

**SIMON FRASER UNIVERSITY**

**EDUCATION 448-4**

**LAW IN THE CURRICULUM**

Summer Session, 1989  
(July 1 – August 11)  
Monday and Wednesday  
8:30 a.m. – 12:30 p.m.  
Location: MPX 7506

Instructor: Michelle LeBaron

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*Just as we realize that every student has the right to read, so we should recognize that every student has a right to be "legally literate", to possess that minimum amount of information needed by citizens to understand how their legal system works and how it can work for them."*

**PREREQUISITE**

Education 401/402 or the equivalent of first teaching practicum, or permission from the instructor.

**CALENDAR DESCRIPTION:**

The justification and practice of law-related education is the subject of this methodology course. Students will examine the place of law in the curriculum and have the opportunity to develop unit plans and curriculum materials, teaching strategies, and skills in legal research. Emphasis is on developing and implementing law-related programs in the classroom.

**OBJECTIVE:**

Law-related topics, concepts and skills can be found in the elementary and secondary school curriculum in B. C. in subjects such as Language Arts, Social Studies, English, Consumer Education, and, of course, Law 11. Teachers are also to teach legal concepts through the informal curriculum – the way classrooms are managed, conflict is resolved, and participation is sought.

Education 448-4, *Law in the Curriculum*, is a methodology course. Its purpose is to provide teachers and prospective teachers with an overview of law's relationship and importance to the curriculum. An opportunity is provided for educators to examine and participate in a wide variety of strategies for teaching legal concepts and topics in the classroom. The course is suited to both elementary and secondary school teachers and to both the inexperienced and experienced in the teaching of law.

Topics will include:

1. Justification for teaching law in the schools
2. Law and the curriculum, formal and informal
3. Unit development in law
4. Basic skills of legal research
5. Classroom strategies including mock trials, simulations, case law method, debate
6. Community resources
7. Topics in conflict resolution
8. Materials review and development
9. Evaluation in law-related education

There may be one or more field trips.

**REQUIREMENTS:**

Simulation and mock trial preparation. Development of a short curriculum unit on law. Two short, written assignments related to class topics. Readings and attendance.

**MATERIALS:**

A sourcebook of readings will be available at a cost of \$20.00.